

Special Religious Education (SRE)

***Training at Vien Giac Temple
23 Broad St Cabramatta
NSW 2166
Sunday, 20th October 2024
From 10:00am-3:00pm***

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Training Plan

<i>Sunday 20th October</i>	
<i>10:00am</i>	<i>Welcome, context & introductions</i>
<i>10:30am</i>	<i>SRE Context, policy and procedures</i>
<i>11:30am</i>	<i>Introducing our curriculum</i>
<i>12:15pm</i>	<i>LUNCH</i>
<i>1:00pm</i>	<i>Lesson planning (how we teach)</i>
<i>2:00pm</i>	<i>Behaviour & classroom management</i>
<i>3:00pm</i>	<i>Discussion & plans for continuing development</i>
<i>3:45pm</i>	<i>Teacher Authorisation Process; certificates</i>

Welcome and Introductions

- ***Introduce yourself!***
- ***What were you doing this time last Sunday?***
- ***Why teach SRE?***
- ***What does it mean to you?***
 - ***SRE in schools; role of SRE***
 - ***SRE policy and procedures***
 - ***SRE curriculum (what we teach)***
 - ***Teaching and delivery (how we teach)***
 - ***Continuous learning and development***

***Your reflections and starting points
(express your thought)***



- *3 things I know already*
- *2 things I want to learn/try more*
- *1 thing I really want to understand prior to the end of today workshop.*

Your teaching and training principles

***INTERACTIV
ITY:
LEARNING***

***PLANNED,
BUT
FLEXIABLE***

***QUESTIONS
AND
DIALOGUE***

SRE context, policy and procedures

- ***Role and responsibilities***
- ***SRE procedures, Code of Conduct, Child Safety and mandatory reporting***
- ***School protocols and safety***

Child protection – online training update

Aims to develop skills and understanding for SRE and other teachers, including:

- ***Identifying and responding to educational neglect***
- ***Providing positive support to children and young people who may be at risk of educational neglect***

- *Obligations of staff to report child protection concerns to the principal or workplace manager according to departmental procedures*
- *Meeting the requirements of professional and ethical conduct.*

Register for a login (to access the training) <https://mypl.education.nsw.gov.au/auth/register>

Introducing our curriculum

- *Structure, scope and sequence (teaching by different Stages according to different grade)*
- *Understanding different ages, levels in schools and different schools*

What do we teach?

- *The life of the Buddha;*

- *Buddhist beliefs and the Buddhist community;*
- *Teachings of the Buddha together with some Buddhist stories; Lessons divide to three level according to class grade etc.. For Junior Primary focus on short story of Buddha's Lives, for senior class grade focus on meditation, the Eightfold Path, the Four Gratitude and the five moral precepts eg...*

All teaching includes reflection on the Buddhist values (paramitas) of loving kindness, generosity, equal love for all, moderation (the 'Middle Way'), patience, effort, wisdom, honesty, perseverance and 'right action' (moral conduct).

Example: Teaching the Story/Life of Buddha

	Stage 1	Stage 2	Stage 3
	The Story of the Buddha	The Life of the Buddha	The Life of the Buddha (1 & 2)
Aim:	To outline the main events of the Buddha's life. To demonstrate how special the Buddha was.	To outline key aspects of the Buddha's life together with key learnings.	To outline key aspects of the Buddha's life, his goals and his learnings.
Outcomes:	Through appropriate activities, children will: <ul style="list-style-type: none"> • describe important events in the life of the Buddha; • relate why the Buddha decided to change his life; 	Through appropriate activities, children will: <ul style="list-style-type: none"> • describe important events in the life of the Buddha; • reflect on Buddhist values; • identify behaviours that can 	Through appropriate activities, children will: <ul style="list-style-type: none"> • describe important events in the life of the Buddha; • reflect on the relevance of these to the Path of the