

Special Religious Education (SRE)

**Training at Vien Giac Temple
23 Broad St Cabramatta NSW 2166
Sunday, 20th October 2025
From 10:00am-3:00pm**

www.chuaviengiac.or.au

Email: chuaviengiac@hotmail.com

(02)8764 8570

**Contact: Bhikkhuni Thich An Thien
Abbess**

Mobile: 0404045678



Training Plan

Sunday 20th October	
10:00am	Welcome, context & introductions
10:30am	SRE Context, policy and procedures
11:30am	Introducing our curriculum
12:15pm	LUNCH
1:00pm	Lesson planning (how we teach)
2:00pm	Behaviour & classroom management
3:00pm	Discussion & plans for continuing development
3:45pm	Teacher Authorisation Process; certificates

Welcome and Introductions

- Introduce yourself!
- Why teach SRE?
- What does it mean to you?
- SRE in schools; role of SRE
- SRE policy and procedures
- SRE curriculum (what we teach)
- Teaching and delivery (how we teach)
- Continuous learning and development



Your reflections and starting points (express your thought)

- 3 things I know already
- 2 things I want to learn/try more
- 1 thing I really want to understand prior to the end of today workshop.



Your teaching and training principles

INTERACTIVE
LEARNING

PLANNED,
BUT
FLEXIBLE

QUESTIONS
AND
DIALOGUE

SRE context, policy and procedures

Role and responsibilities SRE procedures, Code of Conduct, Child Safety and mandatory reporting School protocols and safety

Child protection – online training update

Aims to develop skills and understanding for SRE and other teachers,

including :

- Identifying and responding to educational neglect
- Providing positive support to children and young people who may be at risk of educational neglect
- Obligations of staff to report child protection concerns to the principal or workplace manager according to departmental procedures
- Meeting the requirements of professional and ethical conduct .

Register for a login (to access the training)

<https://mypl.education.nsw.gov.au/auth/register>

Introducing our curriculum

- Structure, scope and sequence (teaching by different Stages according to different grade)
- Understanding different ages, levels in schools and different schools

What do we teach?

- The life of the Buddha;
- Buddhist beliefs and the Buddhist community;
- Teachings of the Buddha together with some Buddhist stories; Lessons divide to three level according to class grade etc.. For Junior Primary focus on short story of Buddha's Lives, for senior class grade focus on meditation, the Eightfold Path, the Four Gratitude and the five moral precepts eg...

All teaching includes reflection on the Buddhist values (paramitas) of loving kindness, generosity, equal love for all, moderation (the 'Middle Way'), patience, effort, wisdom, honesty, perseverance and 'right action' (moral conduct).

Teaching the Story/Life of Buddha

	Stage 1	Stage 2	Stage 3
	The Story of the Buddha	The Life of the Buddha	The Life of the Buddha (1 & 2)
Aim:	To outline the main events of the Buddha's life. To demonstrate how special the Buddha was.	To outline key aspects of the Buddha's life together with key learnings.	To outline key aspects of the Buddha's life, his goals and his learnings.
Outcomes:	Through appropriate activities, children will: <ul style="list-style-type: none"> describe important events in the life of the Buddha; relate why the Buddha decided to change his life; relate how the Buddha became enlightened; describe how they can live more like the Buddha. 	Through appropriate activities, children will: <ul style="list-style-type: none"> describe important events in the life of the Buddha; reflect on Buddhist values; identify behaviours that can help them in their daily lives. 	Through appropriate activities, children will: <ul style="list-style-type: none"> describe important events in the life of the Buddha; reflect on the relevance of these to the Path of the Buddha; reflect on how Buddhist values can guide their daily lives; develop an appreciation for living a balanced life (the Middle Way).